



PROGRAMMA SVOLTO

Anno scolastico: 2022-2023

Classe: 1S SCS

Docente: Ferrara Antonella

Disciplina Lingua Inglese

Libro di testo: *Gateway to success Fast track*, Spencer D., MacMillan Ed.

| UNIT | VOCABULARY | GRAMMAR | COMMUNICATION |
|--------------------|---|---|--|
| Let's start | Classroom objects Colours Countries and nationalities The Family Days, months and ordinal numbers Basic descriptions Expressions with <i>be</i> and <i>have</i> | <i>To be</i> – Present Simple Subject pronouns and possessive adjectives <i>Have got</i> – Present Simple Possessive 's Demonstrative adjectives and pronouns Plurals Question words Imperatives | The alphabet and spelling Classroom expressions Saying hello Telling the time |
| 1 | The school day School activities Everyday activities | Present Simple affirmative Prepositions of time: <i>at, in, on</i> Present Simple negative Object pronouns | Introducing yourself Writing informal emails |
| 2 | Free-time activities Places to go in a town | Present Simple: <i>yes/no</i> questions Present Simple: <i>wh-</i> questions Adverbs of frequency <i>Whose</i> and possessive pronouns Articles | Talking about free-time activities Linking ideas |
| 3 | Rooms Household objects and furniture Jobs around the house | <i>There is</i> and <i>there are</i> Prepositions of place Present Continuous Present Simple and Present Continuous | Speaking on the phone Describing houses |
| 4 | Parts of the body - 1 Physical activities Sports | <i>Can/can't</i> Adverbs of manner <i>Have to/don't have to, must/mustn't</i> | Asking and giving information Writing advertisements |
| 5 | Food and drinks Containers | Countable and uncountable nouns Some/any, a/an Compounds with <i>some</i> and <i>any</i> A lot of/much/many Should/Shouldn't | Ordering food |



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| 6 | Countries and nationalities Words connected with tourism Transport | Past simple of to be Past simple of can Past simple affirmative: regular and irregular verbs Past simple negative Past simple questions and short answers | Talking about a holiday |
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Ed. Civica

Sustainable homes

Protecting the environment

Agenda 2030, GOAL 4

Ivrea, 9 giugno 2023