



PROGRAMMA SVOLTO

Anno scolastico: 2016-2017

Classe: 3 T

Docente: Paola Boratto

Disciplina: Inglese

Libri di testo:

- J. Comyns Carr, J. Parsons, E. Foody, *Speak Your Mind*, Pearson-Longman, vol. 2 (per la classe terza)
- D. Montanari, R.A. Rizzo, *Travel & Tourism*, Pearson-Longman; A. Redaelli, D. Invernizzi, *Culture Companion*, Pearson-Longman
- M. Vince, G. Cerulli, *New Inside Grammar*, MacMillan

Dal testo *Speak Your Mind*, vol. 2:

MODULE	GRAMMAR	FUNCTIONS
3. Against the law	Past simple vs. past continuous Defining relative clauses	Talking about what was happening Giving and justifying opinions
4. It's a disaster	Will, may and might for predictions Future forms – revision First conditional	Making predictions Giving a presentation
5. Friends and family	Present perfect with how long/ for/since Indefinite pronouns	Talking about duration Expressing opinion
6. Keep in touch	Present perfect continuous vs. present perfect simple Question tags	Asking for confirmation Being polite
7. Fit and well	Modal verbs – revision Second conditional	Asking for and giving advice
8. True art	Modal verbs of deduction – present	Making deductions in the present and in the past Recounting a past event
9. Body beautiful	Past perfect	Describing appearance
10. Big news	The passive	Describing films Taking part in a conversation

Dal testo *Culture Companion (Travel and Tourism)*:

Food Habits

UK

**Lavori estivi.**

Per tutta la classe da *Culture Companion* pp.12-13, pp. 17-31, pp. 34-39.

Inoltre, per **sospensione di giudizio** o recupero anche per allievi con la stretta sufficienza:

dal testo *New Inside Grammar* le unità relative al programma su indicato (esercizi con uno e due asterischi).

Ivrea, giugno 2017

Docente