



## PROGRAMMA SVOLTO

Anno scolastico: 2016-2017

Classe: 2° a.f.m.

Docente: Anna Maria Capello

Disciplina: Lingua Inglese

Libro di testo: J. Comyns Carr, J. Parsons, E. Foody, *Speak Your Mind*, Pearso-Longman, vol. 1 e 2

MODULE	GRAMMAR	FUNCTIONS
<b>Volume 1</b>		
9 A place called home	Comparative adjectives Possessive pronouns Superlative adjectives	Making comparisons Describing objects
10 On the road	<i>going to</i> Present Continuous with Future meaning	Making plans and arrangements Making/agreeing to/rejecting a suggestion
11 Look to the future	<i>will</i> Adverbs of manner	Making predictions Giving opinions
12 Have you tried ... ?	Present perfect with <i>ever/never</i> Present Perfect with <i>just/already/</i> <i>yet</i> <i>Been/gone</i> Echo questions	Talking about personal experiences Expressing interest
<b>Volume 2</b>		
0 Revision A The present	Revision: Present Simple vs Present Continuous	Describing the present situation
Revision B The past	Revision: Past Simple Extension: used to	Talking about the past Talking about habits in the past Asking, giving and refusing Permission
Revision C The future	Revision: Future tenses (Present Continuous and <i>Going to</i> ) Extension: Present Simple for Timetable future	Talking about future plans and intentions
1 A new start	Modal verbs: <i>should, must, can</i>	Giving advice



Talking about obligation  
Talking about prohibition  
Agreeing and disagreeing

2 Hard work

Verb patterns  
*Have to*  
Past continuous

Talking about obligation and  
lack of obligation

Ivrea, 08 giugno 2017

Gli studenti

L'insegnante

**LAVORO ESTIVO CLASSE II A A.F.M.**

Per tutti: Luise Green "CULT HOLIDAY" Volume 1, edizioni DEA SCUOLA

Unità da 5 a 10. (Volume già acquistato per il lavoro estivo dello scorso anno scolastico)

Allievi con sospensione di giudizio o con voto finale 6: oltre al testo "CULT HOLIDAY", svolgere gli esercizi dal testo "New Inside Grammar" per la revisione degli argomenti grammaticali ( Unità da 31 a 38; da 48 a 52; 56-57; da 106 a 108 )